

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
PRESCHOOL age: 4	<p>Central Idea: Knowing one's body helps to understand oneself.</p> <p>Key Concepts: Form, Function</p> <p>Related Concepts: Features, Role</p> <p>Lines of Inquiry: Recognizing physical features The importance of five senses to understand oneself Parts of the body and their functions</p>	<p>Central Idea: Where people are and what they do influence what they wear.</p> <p>Key Concepts: Connection, Change, Causation</p> <p>Related Concepts: Diversity, Place, Roles</p> <p>Lines of Inquiry: What information people's clothes give about them The changes in people's clothes according to where they are and the different types of weather The other factors that affect what we choose to wear</p>	<p>Central Idea: Children express themselves and learn through play.</p> <p>Key Concepts: Function, Connection, Perspective</p> <p>Related Concepts: Play, Communication</p> <p>Lines of Inquiry: What children play and their functions Communication and self expression during play What we learn during games - play</p>			
	09.10.2023- 08.12.2023	22.04.2024 - 14.06.2024	11.12.2023- 16.02.2024			19.02.2024-19.04.2024
PRESCHOOL age: 5	<p>Central Idea: Children have similarities and differences all over the world</p> <p>Key concepts: Form, Connection, Causation</p> <p>Related Concepts: Similarities, Differences, Relationships</p> <p>Lines of Inquiry: Physical characteristics Children's different lives and the similarities and differences between children How similarities and differences affect our relationships</p>		<p>Central Idea: People communicate their feelings in different ways when they face different situations.</p> <p>Key concepts: Form, Causation Perspective</p> <p>Related Concepts: Feelings, Opinions</p> <p>Lines of Inquiry: Identifying and recognizing our feelings What causes us to feel in different ways How people feel in different and similar situations Ways to communicate our feelings</p>	<p>Central Idea: The Earth's natural cycles influence the activity of living things.</p> <p>Key concepts: Causation, Change, Connection</p> <p>Related Concepts: Cycles, Adaptation, Pattern</p> <p>Lines of Inquiry: Natural cycles (eg. Night and day, weather patterns, seasons) The actions living things take in response to Earth's natural cycles Patterns of behaviour in living things and how living things adapt to different seasons, types of weather and day & night</p>	<p>Central Idea: People choose different means of transportation to get from one place to another.</p> <p>Key concepts: Function, Causation, Responsibility</p> <p>Related Concepts: Transportation, System, Safety</p> <p>Lines of Inquiry: The kinds of transportation people use Why people use different means of transportation Things to consider while using means of transportation The systems different vehicles need to allow them to work</p>	<p>Central Idea: Plants provide many living creatures with the essentials for survival.</p> <p>Key concepts: Form, Function, Responsibility</p> <p>Related Concepts: Plants, Interdependence, Classification</p> <p>Lines of Inquiry: Parts of plants and different ways to group plants How people and animals use plants What the world would be like without plants Responsibilities towards the plants</p>
	24.04.2023 - 16.06.2023		25.09.2023-03.11.2023	02.01.2024- 23.02.2024	06.11.2023-29.12.2023	26.02.2023 -19.04.2024
PRESCHOOL age: 6	<p>Central Idea: The needs of the individuals have influence on their responsibilities.</p> <p>Key concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Needs, Responsibilities, Cooperation</p> <p>Lines of Inquiry: Basic needs of an individual How individuals help each other at home and at school The importance of the fulfillment of the responsibilities at home and at school The connection between needs and responsibilities</p>	<p>Central Idea: Inventions change people's lives.</p> <p>Key concepts: Causation, Change, Function</p> <p>Related concepts: Discovery, Time, Innovation</p> <p>Lines of Inquiry: The reasons why people invent How inventions affect people's lives The changes in the inventions throughout time</p>	<p>Central Idea: Art is a way of self expression.</p> <p>Key concepts: Function, Perspective</p> <p>Related Concepts: Opinion, Interpretation, Expression, Art</p> <p>Lines of Inquiry: The importance of expressing ourselves Identifying different types of art Interpreting different pieces of art Expressing our feelings in different ways through art</p>	<p>Central Idea: Air and life are interrelated.</p> <p>Key concepts: Form Function, Causation</p> <p>Related Concepts: Properties, Atmosphere, Life</p> <p>Lines of Inquiry: Identifying the properties of air The importance of the atmosphere How air supports life How our actions affect air</p>	<p>Central Idea: The needs of the individuals and communities form different occupations.</p> <p>Key concepts: Form, Function, Causation</p> <p>Related Concepts: Roles, Goal, Needs, Communities</p> <p>Lines of Inquiry: The needs of the individuals and communities People that have different jobs and their roles The jobs of the members of our families The factors that influence our choice of jobs and the existence of the jobs</p>	
	25.09.2023-03.11.2023	24.04.2023 - 16.06.2023	02.01.2024- 23.02.2024	26.02.2023 -19.04.2024	06.11.2023-29.12.2023	
GRADE 1	<p>Central Idea: How people appreciate oneself and others around them affects their behaviour.</p> <p>Key concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Features, Communication, Behaviour</p> <p>Lines of Inquiry: Identifying and recognizing physical characteristics, interests and abilities The relationship between appreciating oneself and maintaining a healthy life style How people need to behave to show their appreciation towards others</p>	<p>Central Idea: Some of our experiences are similar to those of people from other generations.</p> <p>Key concepts: Form, Change, Perspective</p> <p>Related Concepts: Time, Similarities, Diversity</p> <p>Lines of Inquiry: What schools and homes were like then and how they are now, Toys and games now and then, Similarities and differences between being a child now and then The impact of the change in time on our lives and perspectives</p>	<p>Central Idea: Being solution oriented while expressing oneself helps create and maintain a peaceful atmosphere.</p> <p>Key concepts: Causation, Perspective, Responsibility</p> <p>Related Concepts: Feelings, Expression, Peace</p> <p>Lines of Inquiry: The effects of being solution oriented Considering feelings and circumstances from different people's perspectives People's responsibilities towards creating and maintaining a peaceful atmosphere Reviewing the ways we express ourselves</p>	<p>Central Idea: Technology affects people's lives, by providing them with choices.</p> <p>Key concepts: Function, Perspective, Responsibility</p> <p>Related Concepts: Development, Discovery, Creativity</p> <p>Lines of Inquiry: The role of technological developments and discoveries in our lives and the choice they provide The different views on the impact of technology in our daily lives Developing creative responses to the needs (creative thinking, scientific method, etc.) Responsibilities on the conscientious use and production of technology</p>	<p>Central Idea: Products in our daily lives go through processes before they reach us.</p> <p>Key concepts: Change, Connection, Responsibility</p> <p>Related Concepts: Production, Consumption, Roles</p> <p>Lines of Inquiry: The processes clothes, food and the other products we use in our daily lives go through before they reach us How occupations are connected to the processes of the products Using the products conscientiously</p>	<p>Central Idea: The way people manage natural resources has an impact on the future.</p> <p>Key concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Resources, Loss, Conservation</p> <p>Lines of Inquiry: Identifying the natural resources The use of natural resources in daily life Responsibilities towards using the natural resources How the use of the natural resources would affect the future</p>
	12.09.2022 - 28.10.2022	18.12.2023- 19.01.2024	30.10.2023-15.12.2023	05.02.2024 - 15.03.2024	06.05.2024-14.06.2024	18.03.2024-03.05.2024
GRADE 2	<p>Central Idea: Sharing affects people's relationships.</p> <p>Key concepts: Causation, Function, Responsibility</p> <p>Related Concepts: Sharing, Solidarity, Communication, Behaviour</p> <p>Lines of Inquiry: How sharing affects relationships Responsibilities about sharing place and time and how these affect life at home and at school The responsibility of sharing within the community and its impact</p>	<p>Central Idea: Living spaces have shown differences according to the needs and technological advancements.</p> <p>Key Concepts: Form, Causation, Change</p> <p>Related Concepts: Progress, Settlements, Amenities</p> <p>Lines of inquiry: The effects of people in living spaces The effects of natural surroundings on living spaces How the living spaces influence our lifestyles How the developing technology change the living spaces.</p>	<p>Central Idea: Fairy tales are one of the means that help children express themselves and understand different perspectives.</p> <p>Key concepts: Causation, Connection, Perspective</p> <p>Related Concepts: Stereotypes, Prejudice, Interpretation</p> <p>Lines of Inquiry: The perspectives of characters The reasons and results of the different situations faced in the fairy tales The connection between fairy tales and real life How fairy tales develop our imagination</p>	<p>Central Idea: All living things go through a process of change.</p> <p>Key concepts: Connection, Change, Causation</p> <p>Related Concepts: Cycles, Transformation, Patterns</p> <p>Lines of Inquiry: How living things change over their lifetime Patterns of growth Factors that can influence life cycles.</p>	<p>Central Idea: Budgets guide people's decisions and their way of life.</p> <p>Key concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Consumption, Choice, Review</p> <p>Lines of Inquiry: Identifying the elements of personal and family budgets Identifying and prioritizing needs and wants How consumption habits affect our budgets and lives Responsibilities for making conscientious decisions as a consumer</p>	<p>Central Idea: Human activity has an influence on the survival of the animal kingdom.</p> <p>Key concepts: Causation, Change, Perspective</p> <p>Related Concepts: Habitats, Conservation, Extinction</p> <p>Lines of Inquiry: The evolution of animal habitats. The influence of human action on the survival of the animals Ways to prevent extinction and their impact Evaluating the living conditions of animals from different perspectives (case studies)</p>
	12.09.2022 - 28.10.2022	18.03.2024 -03.05.2024	18.12.2023-19.01.2024	30.10.2023-15.12.2023	05.02.2024 - 15.03.2024	06.05.2024-14.06.2024
GRADE 3	<p>Central Idea: The choices people make every day reflect their values and influence who they become.</p> <p>Key concepts: Perspective Causation, Responsibility</p> <p>Related Concepts: Opinion, Values, Choices</p> <p>Lines of Inquiry: The choices people make in their daily lives What influences determine decision making The effects of the choices people make on themselves and others The differences between people's choices</p>	<p>Central Idea: Traditions both differentiate and connect groups of people.</p> <p>Key concepts: Function Change Connection</p> <p>Related Concepts: Diversity, Tradition, Conflict, Adaptation</p> <p>Lines of Inquiry: The functions and the importance of the traditions Traditions of different regions within Turkey and traditions around the world Past and current traditions How to live in harmony within diversity</p>	<p>Central Idea: Depending on their aims, people express themselves in different forms of writing.</p> <p>Key concepts: Form, Function, Perspective</p> <p>Related Concepts: Reading, Writing, Types of writing, Creativity</p> <p>Lines of Inquiry: The importance of expressing ourselves through writing The purposes of using different types of writing Writing according to the aims and the requirements of the type of writing How the things people write reflect their perspectives</p>	<p>Central Idea: Water affects the nature, its cycles and all living things.</p> <p>Key concepts: Connection, Change, Responsibility</p> <p>Related Concepts: Consequences, Systems, Geology</p> <p>Lines of Inquiry: The role of water in natural occurrences (seasons, water cycle, natural disasters) Water systems and how people use water How water affects living creatures Reviewing our use of water</p>	<p>Central Idea: Media influences people's decisions and the way people view the world.</p> <p>Key concepts: Function, Perspective, Causation</p> <p>Related Concepts: Communication, Freedom, Truth</p> <p>Lines of Inquiry: The role of the media in people's lives The importance of the freedom of expression How different perspectives are reflected in media How media influences our decision making and opinions</p>	<p>Central Idea: Cooperation between communities in waste management affects sustainability.</p> <p>Key concepts: Form, Connection, Causation</p> <p>Related Concepts: Pollution, Sustainability, Wastes</p> <p>Lines of Inquiry: Identifying different types of waste The similarities and differences of the waste disposal systems in different communities The impacts of cooperation on waste disposal and management</p>
	12.09.2022 - 28.10.2022	18.03.2024 -03.05.2024	30.10.2023 - 15.12.2023	05.02.2024 - 15.03.2024	06.05.2024-14.06.2024	18.12.2023 - 19.01.2024
GRADE 4	<p>Central Idea: Wellbeing of a person is dependent on a balance of interconnected physical, emotional and social factors.</p> <p>Key concepts: Function, Change, Responsibility</p> <p>Related Concepts: Wellbeing, Balance, Identity</p> <p>Lines of Inquiry: How life-style choices affect wellbeing Identifying the elements of identity and their role in our lives Emotional and social factors that affect wellbeing and the ways to manage them How to maintain our health and wellbeing</p>	<p>Central Idea: Natural and man made elements serve the needs of the community depending on their properties and structures.</p> <p>Key concepts: Form, Function, Responsibility</p> <p>Related Concepts: Geography, Landscapes, Matter, Design</p> <p>Lines of Inquiry: Man made (schools, bridges, parks, etc.) and natural (landscapes etc.) elements The formation and design of the natural and man made elements (both places and products) How man made and natural elements serve the needs of the community Responsibilities towards protecting natural and man made elements</p>	<p>Central Idea: Cultural richness is preserved and reflected through art.</p> <p>Key concepts: Form, Change, Responsibility</p> <p>Related Concepts: Traditions, Culture, Light, Sound</p> <p>Lines of Inquiry: Identifying the cultural elements and the use of light and sound in the production of these elements The role of arts in reflecting traditions and preserving cultural elements How the cultural elements and traditions differ from region to region and from country to country People's responsibilities towards preserving the cultural elements</p>	<p>Central Idea: Human survival is connected to understanding the unique features of the Earth and adapting to its circumstances.</p> <p>Key concepts: Form, Causation, Change</p> <p>Related Concepts: Gravity, Force, Movement, Geography</p> <p>Lines of Inquiry: The structure of the Earth, its layers and its place in the Solar System How the effects of the geographical features and location change life Gravity and its effects</p>	<p>Central Idea: People cooperate to solve the current problems in their communities and to meet social needs.</p> <p>Key concepts: Perspective, Connection, Responsibility</p> <p>Related Concepts: Solidarity, Social Needs, Service, Inclusion</p> <p>Lines of Inquiry: Considering the rights of the individuals and the needs of a community from different perspectives The problems that could emerge when the community needs are not fulfilled and their possible consequences The responsibilities of individuals and communities and the governmental and voluntary services</p>	<p>PYP Exhibition</p> <p>Students will start the process in January</p>
	11.09.2023-13.10.2023	05.02.2024 - 15.03.2024	16.10.2023-01.12.2023	04.12.2023-19.01.2024	18.03.2024 -03.05.2024	06.05.2024-14.06.2024